

DEVELOPMENT OF VARIOUS PROGRAMS THROUGH FOREIGN LANGUAGES

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ANNOTATION

Foreign language science is divided into four aspects (reading, writing, listening, understanding and speaking), each of which is given separate concepts and skills. Educational technologies, this is the effective use of modern information technologies in the educational process. It also provides for an increase in the quality and effectiveness of education by bringing modern innovative technologies into the educational process.

Key words: many opportunities, interest in teaching foreign languages, great importance

After the independence of our country, interest in teaching foreign languages increased and many opportunities were created for young people. As the first president Islam Karimov said, «at present, great importance is attached to teaching foreign languages in our country. This, of course, is also not in vain. Today, there is no need to assess the importance of excellent knowledge of foreign languages for our countries, for which the world community seeks to take its rightful place, for our people who are building their great future in harmony and cooperation with our foreign partners.” As a logical continuation of these ideas, the Presidential Decree “on measures to further improve the system of teaching” foreign languages”, adopted on December, expanded the possibilities of learning foreign languages. In accordance with the recommendations of the pan-European framework for the teaching of a foreign language, the assessment of the knowledge and skills of Foreign Language teachers (CEFR), new methods and requirements have been developed in the Republic.

According to him, textbooks were created for students of secondary schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information communicative techniques. The demand for learning a foreign language is also increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening, understanding and speaking), each of which is given separate concepts and skills. Educational technologies, this is the effective use of modern information technologies in the educational process. It also provides for an increase in the quality and effectiveness of education by bringing modern innovative technologies into the educational process. In particular, there are several advantages to the use of such information and communication technologies in the study of a foreign language. The role of modern technology in language learning and teaching is immeasurable. The use of technological tools comes in handy in every aspect of learning a foreign language (reading, listening, writing, and speaking). For example, it is impossible to carry out this process without a computer, player, CD discs, of course, to understand by listening. Listening comprehension is one of the most important parts of language learning. In this, the reader is required to pay attention to the pronunciation of the speaker at one time, compliance with grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is the ability of students to know and use information and communication technologies well. Teaching and learning a foreign language using modern technologies is one of the most methods. In the process, including: – when using computers, the reader can also hear video rollers, shows, dialogues in a foreign language, see movies or cartoons; – radio broadcasts in a foreign language and programs on television can be heard and watched; – the use of tape recorders and cassettes, which is considered a much more traditional method; – CD players can be used.

The use of these techniques ensures that the process of students learning a foreign language is more intense and effective. Today, teaching in schools through interactive games is becoming a tradition. As you know, the passage of the lesson based on various games ensures that students can demonstrate their capabilities, concentrate, improve their knowledge and skills, and become strong. The basis of the use of gaming technology is activity that activates and accelerates the reader. Psychologists note that the psychological mechanisms of playful activity rely on the fundamental needs of the individual for self-expression, finding a stable place in life, self-control, the implementation of their capabilities. On the basis of any game, the generally accepted principles of Education, tactics should lie. Educational subjects should be taken as a basis for educational games.

In the process of games, the student is more interested in this activity than in a simple lesson and freely operates. It should be noted that the game is the most, a way of teaching. Students are interested in playful lessons, strive to win, the teacher also gives the student education through them. The reader is interested in playing an English game and believing that I can speak, listen and understand, write. We know that in the current educational process, the student must be a subject. In doing so, focusing on more interactive techniques increases learning efficiency. One of the most important requirements for English lessons is to teach students to think independently. Today, English teachers, relying on the experience of the teachers of the United States, England, use the following innovative techniques: - " problem situation solution " (Creative Problem Solving) to apply this method, the beginning of the story will be read How to end students, reference will be made to the judgment of students; – "Cheerful riddles "(Merry Riddles) teaching riddles to students is important in teaching English, they learn words unfamiliar to them and find a thoughtful riddle answer; - " quick answer "(Quick

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answers) helps to improve the effectiveness of the lesson mentioned; – “wrote a squeak” (“Warm-up exercises”) using different games in the classroom to interest students in the lesson [3]; – “Pantomime” (“pantomime) this method can be used in a lesson where very difficult topics must be explained, or when written exercises are performed and students are tired; – the” story chain “(a chain story) method helps to grow students' oral speech; – ” role-playing games ” (Acting characters) this method can be used in all types of lesson. To teach the profession, people in such professions as “interpreter”, “Translator”, “Writer”, “Poet” can participate in the lesson and talk with students; - ”Gathering of scientists ” (meeting Thinkers) Shakespeare, A.Navoi, R.Poets and writers such as Burns can be “invited”. At such a moment, the use of the wise words they mentioned in the lesson helps to educate young people as perfect people; – the method “when speaking pictures” (When speaking Pictures) is much more convenient and helps in teaching English, in the development of oral speech of Students, Students, for which it is necessary to use pictures on the topic; - Quiz cards (quiz cards) Cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own aspects of advantage. In all such methods, cooperation between the teacher and the student is foreseen, the active movement of the student in the educational process. In conclusion, as a result of the use of innovative methods in English lessons, students ' logical thinking skills develop, their speech becomes more eloquent, the skill of quick and correct answers is formed. Such methods instill in the reader a passion for knowledge. The student seeks a thorough preparation for the lessons. This makes students active subjects of the educational process. As the education system sets itself the task of educating a free-thinking, competent, mature person, in the future we can add our contributions.

The last years increasingly raised the issue of using modern technologies in the educational process. It is not only new technical means, but also a new forms and methods of teaching, new approach to learning. The main goal that we set for ourselves, using modern technologies in learning a foreign language it 's to show how technology can be effectively used to improve the quality of teaching foreign language students, the formation and development of their communicative culture, learning the practical mastery of a foreign language.

This paper aims to highlight the role of using modern technology in teaching English as a second language. It discusses different approaches and techniques which can assist English language students to improve their learning skills by using technology. Among these techniques are online English language learning web sites, computer assisted language learning programs, presentation software, electronic dictionaries, chatting and email messaging programs, listening CD-players, and learning video-clips.

A case study has been done to appreciate the response of typical English language classroom students for using technology in the learning process. Upon this practical study, the paper diagnoses the drawbacks and limitations of the current conventional English language learning tools, and concludes with certain suggestions and recommendations.

The introduction of information and communication technology (ICT) to education creates new learning paradigms. We are dwelling in a world which technology has reduced to a global village and the breakthrough in technology is underpinning pedagogical submissions. It may become imperative therefore to have a rethinking on how to ameliorate the constraints of second language users through the applications of modern technologies. The interactions between new technology and pedagogical submissions have been found to an extent to be

This paper therefore is an overview presentation of how modern technologies can be of assistance to both teachers and students of a second language setting. The rapid growth in ICT experienced by the technologically advanced nations of the world has helped them to overcome some of the barriers in teaching and learning. Applications of modern day's technologies in the field of teaching and learning can make it possible for teachers, students and others to join communities of people well beyond their immediate environment to critically review, analyze, contribute, criticize and organize issues logically and contextually having professionalism and the transformations of the entire society in view. Now, new technologies such as the reported computer enhancements with new software and networking make it much easier for educators to conquer space and time, with the motive of ameliorating constraints and academic conflicting issues. We can now bring learning to virtually any place on earth anytime for the purpose of achieving the desirable learning outcomes.

In the past, learning and education simply meant face-to-face lectures, reading books or printed handouts, taking notes and completing assignments generally in the form of answering questions or writing essays. In short; education, learning and teaching were considered impossible without a teacher, books and chalkboards.

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