ORGANIZATION OF ELEMENTARY SCHOOL CLASSES THROUGH NEW PEDAGOGICAL TECHNOLOGIES

Urazimbetov Aybek

Nukus Innovation Institute Primary Education and Humanities

associate professor of the department, PhD.

Matkarimova Gavxar

Student of primary education at Nukus Innovation Institute.

Annotation: In this article, thoughts and reflections on the organization of elementary school classes through new pedagogical technologies are kept. In the rapidly developing conditions of education, it was important to introduce new pedagogical technologies into the primary classes. These technologies offer innovative ways to attract young students, increase their understanding and prepare them for future problems. The organization of elementary classes through new pedagogical technologies will not only change the traditional classroom environment, but also arm students with important skills of the 21st century.

Key words: *elementary education, pedagogical technologies, education, development, interactive digital tools, stimulation, game methods.*

Introduction. Interactive digital tools such as educational applications, virtual reality and gamified learning platforms attract the attention of children and attract them to the educational process. The dynamic and interactive nature of these technologies makes learning interesting for young students, encourages active participation. New pedagogical technologies make it possible to create a personalized educational experience adapted to the individual needs and learning styles of students. Flexible educational platforms analyze the progress of students and correspondingly adjust the content and pace of classes, ensuring that each child receives an education tailored to their ability.

The current era places great demands on teachers and students the main requirements are the efficiency of the lesson, its quality, the knowledge and skills of the students, the various educational activities in schools, their organization, and the acquisition of various knowledge and skills by the students through it. Today, the role of innovative technologies, technical tools, including modern computers, in the correct and effective organization of the educational process is incomparable. Multimedia, animation, graphics, slides and the use of video films helps to make the lesson process more interesting, and for this, the teacher should work on himself and say to each lesson "how can I introduce something new into today's lesson process and make the lesson interesting?" he should ask himself questions, that is, he should avoid traditional education and try to provide non-traditional education.

It is known that education is a type of activity in which the teacher and students cooperate. as a result of receiving it, he will have the competencies to use it. In the process of learning new knowledge, it is natural for students to use different forms of mastering, for example, receiving information, processing it and putting it into practice. It takes place in processes such as implementation.

Nowadays, modern computers are used in general education schools it is not a secret to anyone that advanced pedagogic scientists have recognized that one of the most important indicators is the improvement of the possibilities of using technologies, the full use of modern technologies in the educational process. In particular, U.Sh. Begimkulov created a computer information environment that can meet the requirements of the present time in the educational process, as well as multimedia in the educational process, imitation in teaching, the necessary information on the computer offers to create a recommended database for input, systematization, storage and use using the technique.

Almost all secondary schools in our country are modern equipped with computer and telecommunication technologies. This, in turn, requires primary school teachers to have a new approach to their work. The introduction of new technologies into the educational process of elementary school classes, not to squeeze the teacher by technical means, but to change his task and role through a

new approach, based on a more lively, creative and creative approach to teaching activities turns into a profession.

Interactive simulations, 3D models and multimedia presentations help to better understand the concept. Visual and interactive images of complex topics will help young students understand abstract concepts more efficiently, which will lead to an improvement in the preservation and application of knowledge.

LITERATURE ANALYSIS. New technologies eliminate geographical barriers and connect students with their peers around the world. Virtual classrooms, video conferencing communication, and online collaboration projects offer beginner students the opportunity to interact with different cultures and perspectives, encouraging global awareness and understanding.

One of the important problems in integrating new technologies into primary education is digital disparity. Not all students have access to reliable internet connections and devices at home, which leads to an imbalance in learning opportunities. To solve this problem, it is necessary to carry out fair solutions, such as providing the devices provided by the school and providing an internet connection for all students.

Teachers need adequate training to effectively integrate new pedagogical technologies into their teaching practice. Professional development programs are critical to equipping teachers with the necessary skills and confidence to use digital tools, create attractive content, and adapt training methods for continuous technology input.

The use of computers and information technologies plays an important role in educating students to be intellectually and spiritually mature people, in developing their knowledge, skills and abilities in the essence of our national traditions and values, in learning the rich spiritual heritage of our great ancestors. Pedagogical staff and students will have the opportunity to receive, search, process and master a large amount of information through computer and information technology tools. Education, of course introduction of new pedagogical and information technologies

in institutions. Conducting training sessions using new interactive methods, modern tools, i.e. information technology tools, including the use of multimedia in class sessions, the use of the Internet, will undoubtedly be effective.

Application of modern information technologies to primary education not only increasing the efficiency of training, but also the achievements of science independent and logical thinking, comprehensive by applying in practice it is of great importance in raising a well-rounded and highly moral person. Har a teacher must be creative, he must prepare carefully for each lesson, should enter with novelty, because the sameness repeated in every lesson makes the student reduces interest in the lesson and science, as a result, the effectiveness of the lesson decreases will bring

RESEARCH METHODOLOGY. The development of digital literacy skills of students is necessary for their responsible use of technology. Teachers should teach students to critically evaluate online information, follow online etiquette, and protect their privacy and security when using digital platforms.

Spending a lot of time on the screen can negatively affect the physical and mental health of children. Therefore, it is very important to design lessons that wisely incorporate technology, combining digital activities with practical experience and outdoor activities to promote comprehensive development:

• Content management: teachers must manage high quality digital content according to the curriculum. Selected content includes interactive educational apps, multimedia presentations, educational games, and virtual tours. By choosing age-appropriate and curriculum-appropriate resources, teachers can increase learning experience and attract student interest.

* Assessment and feedback: use technology for formative assessment and timely feedback. Digital assessment tools allow teachers to assess student understanding in real-time, identify areas where students need additional support, and provide personal feedback. This data-driven approach increases teaching effectiveness and enables targeted activities for struggling students.

• Parental involvement: cooperation between parents and teachers is important for the successful integration of new pedagogical technologies. Schools can run workshops and trainings to introduce parents to the digital tools used in the classroom. In addition, regular communication through newsletters and parent meetings keeps parents informed about their children's experience in digital learning.

ANALYSIS AND RESULTS. Schools must develop a clear vision and strategic plan for the integration of new pedagogical technologies. This plan should indicate the goals, the results of the necessary education, the allocation of budgets for technology resources and the deadline for implementation. The involvement of teachers, parents and administrators in the planning process provides a comprehensive and collaborative approach. Collaborative educational communities are priceless to establish collaborative educational communities where teachers can share advanced experiences, exchange ideas, and support each other. These communities develop a culture of innovation and continuous improvement that allows teachers to be aware of the latest technologies and pedagogical approaches.

In conclusion, it can be said that the organization of elementary classes through new pedagogical Technologies provides a lot of facilities for students, teachers and parents. Despite the challenges, with strategic planning, teacher training, and a focus on equality and digital literacy, these technologies can revolutionize elementary education. By supporting a collaborative and inclusive educational environment, schools can prepare young students for the digital age, equipping them with the necessary skills and knowledge to solve future problems. Through thoughtful integration and continued support, new pedagogical technologies open the way to a more interesting, personalized and effective primary education system.

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