

## CREATING LESSON PLAN FOR CONTENT AND LANGUAGE INTEGRATED LEARNING IN TEACHING ENGLISH.

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**Izoh:** Ingliz tili sinfida matn va til yondashuvini muvaffaqiyatli amalga oshirish dars rejalarini puxta rejalashtirish va loyihalashni talab qiladi. Bu yondashuvda dars rejaları mazmun va til integratsiyasini sinchkovlik bilan muvozanatlashi, talabalar nafaqat ingliz tilini bilishlarini, balki mavzu bo‘yicha chuqur va mazmunli bilim olishlarini ham ta’minlashi kerak.

**Kalit so‘zlar:** Dars rejasi, fanlar, ijtimoiy fanlar, muhokamalar, taqdimotlar, yozma topshiriqlar, til ko'nikmalari.

**Annotation:** Implementing a successful Content and Language Integrated Learning (CLIL) approach in the English language classroom requires meticulous planning and design of lesson plans. CLIL lesson plans must carefully balance the integration of content and language, ensuring that students not only develop their English proficiency but also acquire deep, meaningful knowledge of the subject matter.

**Key words:** Lesson plan, sciences, social studies, discussions, presentations, written assignments, language skills.

**Аннотация:** Внедрение успешного подхода интегрированного обучения по содержанию и языку (CLIL) на уроках английского языка требует тщательного планирования и разработки планов уроков. Планы уроков CLIL должны тщательно сбалансировать интеграцию содержания и языка, гарантируя, что учащиеся не только улучшат свои знания английского языка, но и приобретут глубокие и значимые знания по предмету.

**Ключевые слова:** план урока, естествознание, обществознание, дискуссии, презентации, письменные задания, языковые навыки.

Ensuring an effective balance between content and language is crucial in CLIL lesson planning. The content should not be relegated to a secondary role, nor should the language learning overshadow the content. Instead, the lesson plan should

seamlessly integrate the two, creating a harmonious learning experience where students are engaged with both the subject matter and the target language.

The first step in creating a CLIL lesson plan is to clearly define the learning objectives. These objectives should encompass both the content-specific goals and the language-learning goals. For example, a CLIL lesson on the topic of renewable energy may have objectives such as: ‘Students will be able to explain the key characteristics of solar energy and its benefits as a renewable resource,’ as well as ‘Students will be able to use appropriate vocabulary and grammatical structures to discuss the advantages and disadvantages of renewable energy sources.’ Once the learning objectives have been established, the lesson plan must outline the core content that will be the focus of the instruction. This content should be carefully selected to align with the curriculum and provide students with relevant and engaging subject matter. The content should also be pitched at an appropriate level of complexity, challenging students without overwhelming them.

Alongside the content, the lesson plan must incorporate language-learning activities and strategies. This may include pre-teaching key vocabulary, providing language scaffolding techniques, and structuring opportunities for students to practice using English to communicate about the subject matter. Incorporating a variety of task types, such as group discussions, presentations, and written assignments, can help students develop a range of language skills. Adaptation for Different Subject Areas:

#### Science:

Content objectives may focus on the scientific principles and technological advancements behind renewable energy sources, such as the physics of solar energy conversion or the environmental impact of wind power.

Language objectives can target the use of scientific terminology, the construction of technical reports, and the ability to explain complex scientific concepts.

#### Social Studies:

Content objectives may explore the historical, geographical, and political factors influencing the development and adoption of renewable energy sources.

Language objectives can emphasize persuasive writing, policy analysis, and the ability to engage in informed discussions on the societal implications of renewable energy.

Language objectives can focus on the ability to interpret and communicate mathematical concepts, as well as the use of appropriate technical language in problem-solving and data analysis. To achieve this balance, the lesson plan should incorporate a range of instructional strategies and activities that cater to different learning styles and language proficiency levels. This may include visual aids, hands-on demonstrations, collaborative learning tasks, and differentiated support for students who may require additional language assistance. When adapting the CLIL lesson plan structure for different grade levels or subject areas, teachers may face several key challenges:

#### Aligning Content and Language Objectives:

**Challenge:** Ensuring that the content and language objectives are appropriately matched and balanced for the target grade level or subject area.

**Potential Solutions:** Conduct a thorough analysis of the curriculum standards and learning outcomes, consult with colleagues or language specialists, and pilot the adapted lesson plan to refine the objectives.

#### Differentiating Instruction:

**Challenge:** Addressing the diverse language proficiency levels and prior knowledge of students within the same classroom.

**Potential Solutions:** Incorporate scaffolding techniques, such as visual aids, sentence starters, and peer-to-peer support, and provide flexible learning options (e.g., tiered assignments, choice boards) to cater to different learning needs.

#### Selecting Appropriate Instructional Materials:

**Challenge:** Identifying or creating suitable resources (e.g., readings, multimedia, activities) that effectively integrate content and language development.

**Potential Solutions:** Collaborate with content-area specialists and language teachers, curate a diverse library of resources, and consider developing or adapting materials that align with the specific CLIL objectives.

#### Assessing Content and Language Outcomes:

**Challenge:** Designing assessment tools that accurately measure both content knowledge and language proficiency.

**Potential Solutions:** Utilize a variety of assessment formats (e.g., written tests, oral presentations, portfolios, performance-based tasks) and develop clear rubrics that address both content and language criteria.

**Providing Adequate Teacher Training and Support:**

**Challenge:** Ensuring that teachers have the necessary knowledge, skills, and resources to implement CLIL effectively in their classrooms.

**Potential Solutions:** Offer professional development opportunities, provide access to CLIL-specific instructional materials and lesson plan templates, and encourage collaboration among teachers across disciplines.

**Fostering a Positive CLIL Learning Environment:**

**Challenge:** Creating a classroom culture that values and supports the integration of content and language learning.

**Potential Solutions:** Promote a growth mindset, celebrate students' progress, and encourage a safe, inclusive, and linguistically-rich learning environment.

Furthermore, CLIL lesson plans must include opportunities for formative assessment, allowing teachers to gauge students' understanding of both the content and the language. This assessment can take various forms, such as classroom discussions, written reflections, or performance-based tasks, and should provide valuable feedback to inform future planning and instruction.

In conclusion, crafting effective CLIL lesson plans for teaching English requires a meticulous and holistic approach. By carefully integrating content and language objectives, selecting engaging subject matter, and implementing a variety of instructional strategies and assessment methods, teachers can create dynamic and enriching learning experiences that empower students to become proficient in both the target language and the subject-specific content.

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