

THE ROLE OF CONTENT AND LANGUAGE IN CONTENT AND LANGUAGE INTEGRATED LEARNING IN TEACHING ENGLISH.

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Izoh: Matn va til o‘rtasidagi aloqa ingliz tilini o‘qitish sohasida yuqori samarali yondashuv sifatida paydo bo‘ldi. Bunda o‘z mohiyatiga ko‘ra mazmun va tilning integratsiyasi bilan ajralib turadi, bunda mavzuga oid mavzuni o‘rganish til ko‘nikmalarini bir vaqtda rivojlantirish bilan birlashtiriladi. Kontent va til o‘rtasidagi bu sinergetik aloqa ingliz tilini o‘qitishning umumiy samaradorligini oshirishda juda muhimdir.

Kalit so‘zlar: Ingliz tilini o‘rgatish, motivatsiya, tilni rivojlantirish, haqiqiy til, kognitiv faollik, til k o‘nikmalari, sinf faoliyati.

Annotation: Content and Language Integrated Learning (CLIL) has emerged as a highly effective approach in the field of English language teaching. At its core, CLIL is characterized by the integration of content and language, where the learning of a subject-specific topic is combined with the simultaneous development of language skills. This synergistic relationship between content and language is crucial in enhancing the overall effectiveness of English language instruction.

Key words: Teaching English, motivation, Language Development, Authentic Language, Cognitive Engagement, language skills, classroom activities.

Аннотация: Интегрированное обучение по содержанию и языку стало высокоэффективным подходом в области преподавания английского языка. По своей сути CLIL характеризуется интеграцией содержания и языка, при которой изучение конкретной темы сочетается с одновременным развитием языковых навыков. Эта синергетическая связь между содержанием и языком имеет решающее значение для повышения общей эффективности обучения английскому языку.

Ключевые слова: Преподавание английского языка, мотивация, развитие языка, аутентичный язык, когнитивная деятельность, языковые навыки, занятия в классе.

The primary role of content in CLIL for teaching English lies in its ability to provide a meaningful and engaging context for language learning. By anchoring language instruction within the framework of subject-specific content, such as science, history, or geography, CLIL fosters a more authentic and relevant learning experience for students. Instead of learning isolated vocabulary or grammatical structures, students are immersed in real-world content that is both intellectually stimulating and linguistically challenging. This content-driven approach to language learning offers several key benefits. Firstly, it helps students develop a deeper understanding of the subject matter, as they are required to engage with the content using the target language, English. The need to comprehend and communicate about complex topics in English encourages students to expand their vocabulary, apply appropriate grammatical structures, and develop higher-order thinking skills, such as analysis, synthesis, and evaluation. Secondly, the content focus in CLIL enhances the relevance and motivation of language learning. When students see the direct application of English in the context of subjects, they find it interesting or important, they are more likely to be engaged and invested in the learning process. This increased motivation can lead to better language acquisition, as students are more willing to take risks, experiment with the language, and actively participate in classroom activities. The role of language in CLIL, on the other hand, is to provide the necessary linguistic tools and skills for students to effectively engage with the content. While the content drives the learning process, language serves as the medium through which this content is accessed, comprehended, and communicated. CLIL emphasizes the development of both content-specific language and general academic language proficiency. By focusing on the language demands of the subject matter, CLIL encourages students to acquire the specialized vocabulary, grammatical structures, and discourse patterns required to discuss and understand the content. This content-specific language learning is complemented by the development of broader academic language skills, such as academic writing, formal presentations, and critical analysis, which are essential for success in higher education and professional contexts. The interplay between content and language in CLIL is what makes it a powerful approach to English language teaching. The

content provides a meaningful and engaging context for language learning, while the language skills enable students to access, comprehend, and communicate about the content effectively. This reciprocal relationship between content and language fosters a deeper, more holistic understanding of both the subject matter and the target language, English. Content and Language Integrated Learning (CLIL) is an educational approach that integrates the learning of content and the learning of a language. In the context of teaching English, CLIL plays a significant role in the following ways:

Content Focus:

In CLIL, the focus is on teaching subject-specific content (e.g., science, history, geography) through the medium of the English language.

The content drives the language learning, as students need to acquire the vocabulary, grammatical structures, and discourse patterns to effectively communicate about the subject matter.

Language Development:

CLIL provides a meaningful context for language learning, as students engage with content that is relevant and meaningful to them.

By learning language within the context of specific subjects, students can develop their proficiency in English more naturally and effectively.

CLIL promotes the development of both content knowledge and language skills simultaneously.

Authentic Language Use:

CLIL encourages the use of authentic language materials and tasks, as students need to interact with real-world content and communicate about it in English.

This exposure to authentic language usage helps students develop their communicative competence and prepares them for real-life language situations.

Cognitive Engagement:

CLIL requires students to use higher-order thinking skills, such as analysis, evaluation, and problem-solving, as they engage with the content.

This cognitive engagement supports the development of both language and content knowledge, as students must navigate the complexities of the subject matter using English.

Interdisciplinary Connections:

CLIL facilitates the integration of different subject areas, allowing students to make connections across disciplines.

This interdisciplinary approach helps students understand the interconnectedness of knowledge and develop a more holistic understanding of the world.

In conclusion, the role of content and language in CLIL for teaching English is to create a synergistic, multifaceted, meaningful and authentic learning environment where students can develop their English proficiency while also acquiring subject-specific knowledge and skills. This integrated approach enhances language learning and supports the development of critical thinking and problem-solving abilities. By integrating the learning of subject-specific content with the development of English language skills, CLIL offers a comprehensive and engaging approach that prepares students for academic and professional success in an increasingly globalized world.

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