

## AN INNOVATIVE APPROACH TO MILITARY EDUCATION IN THE CURRENT ERA OF GLOBALIZATION

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**Annotation:** The article talks about such a mechanism in the military education system due to the demand of today's times, the creation of which has become a vital necessity, the need to ensure both mutual control and competition between them and satisfaction of interests is widely covered by methodological grounds.

**Key words:** globalization, new Uzbekistan, reforms in Education, National Development, Defense potential, higher military education, cluster, military personnel, complex, military pedagogy.

With a deep sense of the purpose of the fundamental changes and reforms carried out in the creation of a new Uzbekistan, its essence and priorities, the formation of a modern democratic image of our country, the strategic path outlined to raise our state to a new stage of development and the prospects for our national development, our republic is setting huge tasks for higher military educational institutions

Today, as the number of information wars, various threats to peace increase in the world political arena, the upbringing of the defenders of the motherland, spiritually and physically mature, who can stand against them, and the attention to the defense potential of the country, is one of the main aspects. In his opinion, the military with a worldview is extremely important not only for the prestige of the army, the peace of the land, but also for the fate of the future generation.

By today's stage of development, the fact that the development of society takes place in a complex character, along with the positive aspects of development, its negative consequences also arise, is putting a number of new problems in front of humanity. Chunoichi became unable to find any region or state that could be fully protected from interactions. Deep understanding of the nature of these

phenomena, the study of its features, in order to reduce the negative impact of the globalization process, which is going on so far, on the world's existing countries, and vice versa, to increase its positive impact, is one of the pressing issues. Understanding the essence of globalization and a deep study of its properties make it possible to adapt to it, change its directions in the desired way, use its power “against itself” [1].

The definitions given to globalization are numerous. But it seems to us that it covers its properties more fully, the French researcher B. Is the definition given by Bandi. According to him, the emphasis is on the three-dimensional nature of the globalization process:

globalization is a continuous historical process;

globalization-the process of homogenization and universalization of the world;

globalization is the process of "washing out" of national borders.

That is why it is important to realize that the idea of national independence is a factor in maintaining our home, our life in the process of globalization today, by providing fresh air, and at the same time from "hurricanes".

The positive and negative effects of globalization that countries can transfer to economic policy and spirituality are well expressed in the words of the famous Indian statesman Mahatma Gandhi: "I cannot always close the gates and doors of my house tightly, because fresh air must enter my house. At the same time I do not want the air entering my open doors and windows to roll over my house in a storm and knock myself down."

There is no more effective and powerful tool to protect our national spirituality and spiritual self from threats than the idea of national independence. In this matter, a very important function of the idea of national independence is manifested, namely, the protection of the national and spiritual self. In order for the idea of national independence to fulfill this function, it must be formed in the minds of young people and the population not only as knowledge, imagination, but as trust and belief.

It feeds on the national cultural heritage of our people, on noble ideas. But a certain Foundation was needed to instill this idea in the minds of young people and the population. That is, first of all, it is necessary to restore national values, National spirituality, awaken national pride, in a word, prepare the ground for the budding of the idea of national independence and the development of gurkyrab.

The National idea is a force that is emblematic of society, aimed at resolving issues that are being cross-posed by social progress, protecting it from ideological, spiritual threats that are happening from the outside. Globalization processes in the world dramatically increase the need for this idea. In fact, without the process of globalization, the need for a national idea would not have increased either. Because, in the absence of globalization, the spirituality of each people and nation would exist in its own way and develop at the level of opportunity. And the absence of external influence and threat did not make the need for a national idea relevant either.

As can be seen from the data, the development of methods and tools, mechanisms for the positive and creative use of the globalization process on a scientific basis is considered one of the most important and urgent problems of today. A cluster model can be cited as one of the means of using the existing force of the globalization process “against itself”.

Today, the creation of such a new mechanism in the system of Higher Military Education has become a vital necessity, in which it is necessary to ensure both mutual control and competition between the types of education, and the satisfaction of interests.

The modernization of combat readiness, in combination with the introduction of a flexible system, and the transfer of the Armed Forces to a new organizational structure, increased the combat readiness and combat capability of our national army by several times [2].

As a result of the scientific research work carried out, it is possible to draw the initial conclusion that the model of the cluster of military pedagogical education is one of the most optimal methods in ensuring the existing natural

connection between the bugins that make up the complex of military pedagogical education in terms of interest and efficiency, based on the socio-economic This article aims to outline the definition and description of a cluster of military pedagogical education and bring to it the attention of the public as a scientific problem.

The founder of cluster theory in economics is the American economist, Professor M of Harvard Business School. Porter explains the mechanism of cluster formation as the concentration of directly related industries that cause an increase in their mutual competitiveness, and clarifies the role of this cooperation in the state economy [3].

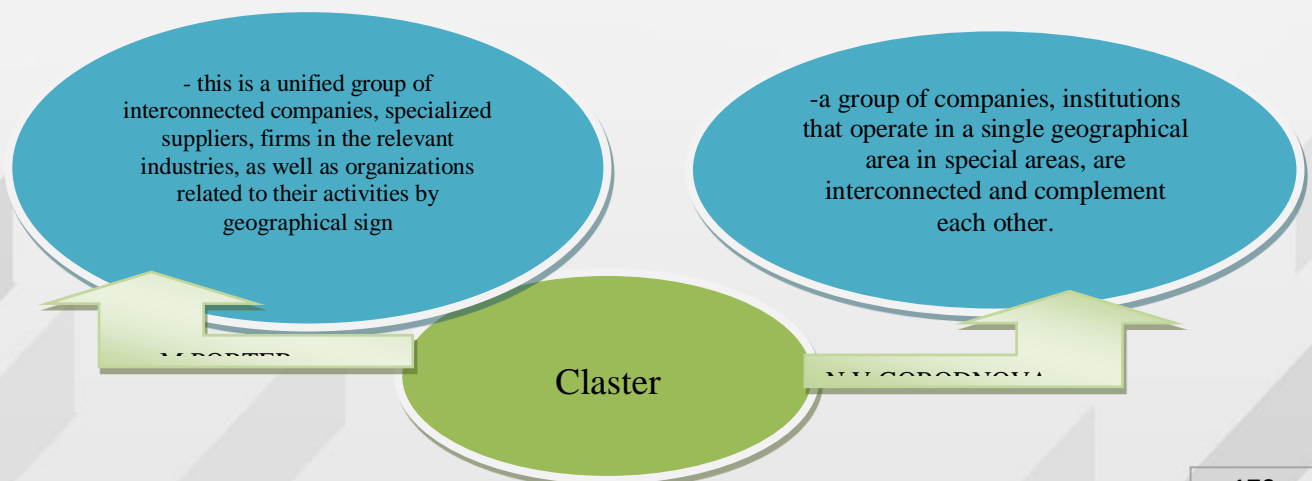
In general, the concept has been given different definitions by researchers. For example,

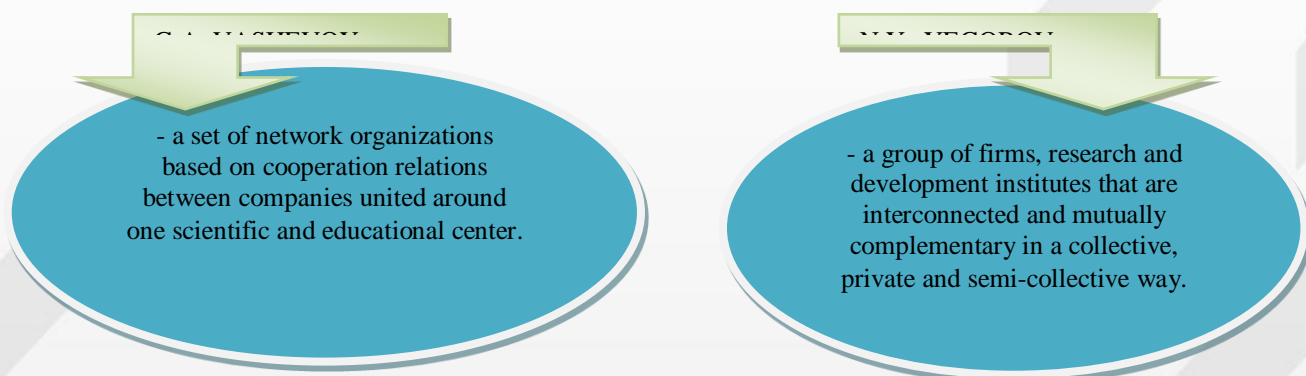
A cluster is a group of enterprises that are united into one industry and are inextricably linked with each other. (A.G.Granberg).

A cluster is a group of firms located in a single geographical area and forming a single network. (M.Galushkina).

A cluster is a process of mutual integration of several subjects within its framework, a complex, multidisciplinary scientific and practical phenomenon. Combining several types of interrelated activities around a common goal requires accurate calculations and scientific solutions, projects with guaranteed results, and only then gains the trust of cluster entities [3].

As a conclusion, we can say that the cluster cannot be implemented in bureaucratic and administrative ways. It can be organized and conduct effective activities only on the basis of voluntary benevolence of the subjects.





### 1-fig. Definitions given by researchers to the concept of cluster

After all, it is no secret that in today's global space, the role and importance of the upbringing of the younger generation is growing more than ever in the current conditions, when conflicts, the struggle for the acquisition of the minds and hearts of man, especially young people, are incredibly intensified. The bittersweet story of the time we live with you is that young people who are stepping on the brink of a big life will be followed by destructive forces who, if healthy forces do not properly control them, walk with mercenary intentions [4].

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