

COMMUNICATION COMPETENCE IN THE PROCESS OF DISTANCE LEARNING OF STUDENTS

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ANNOTATION

As a result of the enrichment of teaching methods in the field of higher education with modern media, a further increase in the quality of education is expected. The distance learning method in this regard is of particular importance for both the teacher (pedagogue) and the student-students with a number of amenities. Technological methods such as the Internet, multimedia set the task of developing computer programs based on educational materials, manuals necessary for Students-Students. After all, Distance Learning provides opportunities for obtaining and collecting methodological literature, modern and latest information from World educational centers in any field.

The distance learning method differs from traditional forms of Education. It allows students-students to be taught at a convenient time, place and setting. Training plans are developed based on personal and group Demand, not depending on the course of study. In the process of teaching, it is possible for students-students to introduce mutual information exchange through a centralized network of scientific information and information. It is expected that effective use of training areas, technical and transport means, data collection will be expressed in one system, and cost reduction will also be achieved in the retraining of specialists. In the educational process, the most modern Information, Telecommunications and various effective technologies are used.

Distance education provides a wide range of conditions for independent education, saving the time of both the teacher (pedagogue) and specialists, and increasing their material interest based on the level of their capabilities. There is no doubt that the organization of the exchange of achievements in the field of education within the framework of the world education system will ensure the achievement of achievements in this area.

The distance learning method sets new topical tasks for specialist teachers(educators). Because it is required that educational materials are regularly replenished, educators improve their skills with a creative approach and news, and coordinate these indicators with the achievements of World Science. This teaching method provides for the organization of the student-student's work on himself, striving for more knowledge, independent work with a computer and creative use of the knowledge gained, and the acquired knowledge can be checked and supplemented with special educational and methodological publications, tests.

With the large-scale introduction of Information Technology, distance learning can also be introduced in solving a number of socially significant issues. With the creation of amenities in meeting the needs of citizens in the field of education, the demand of our republic for qualified specialists is also satisfied. It is also possible to achieve an increase in social and professional activity of citizens. It serves to strengthen the activity of individuals engaged in private entrepreneurship in the life of society and enrich their worldview. This sets the task of implementing priority plans to strengthen the economic potential of our country with the participation of scientific achievements, specialist employees and their representatives gathered in the system of Higher Education.

The method of providing distance education, having crossed the borders of our republic, communicates with the Commonwealth of Independent States and large educational centers of the world level, serves to create a new modern holistic educational opportunity for education.

Distance learning was intended for educational institutions located geographically differently. But the development of modern information and telecommunication technologies has paved the way for the long-distance implementation of the educational process. As a result, teaching based on the distance learning method became another impetus for the application of new methods of teaching in higher and secondary specialized educational institutions in a fast time. The analysis of the International Council on distance learning shows that today more than 10 million students are educated on the basis of this method at

the world level. New training centers are being built in the USA for the purpose of training based on this method, and they have the advantages of training and retraining National personnel based on the requirements of the time.

There are the following advantages of distance learning:

1. Creative teaching environment. On the basis of many existing methods, the teacher (pedagogue) teaches the Taliban of Science, and the students - students read only the given material. And on the basis of the proposed distance learning, the students-students themselves look for the information they need from the computer information Bank and, with the help of their experience, ensure good communication with others, and encourage labor education in their place.

2. The presence of the possibility of Independent Education. Teaching on the basis of distance learning covers the stages of Primary, Secondary, Higher and advanced training. Inspectors with different levels of training can work on the basis of their own individual class schedules and interact with students of their level.

3. Big changes in the workplace. The type of education on the basis of distance learning provides favorable conditions for millions of people, young people who are studying without separation from everyone else from production. Training based on such a method occupies an important place in the training of personnel.

4. A new and more productive means of teaching and learning. Statistics show that teaching on the basis of distance learning is as productive as studying separated from production. In addition, obtaining education on the basis of distance learning also goes beyond the limits imposed by a higher educational institution. On such a basis, the advantage of students-students receiving education over others is to provide them with the best, high-quality materials and teachers (educators). Based on the methodology of teaching and management, the teacher (pedagogue) must be free from the conditions of training in the audience.

One of the main solutions to such organizational and methodological issues is the introduction of new educational technologies, at the same time, in the system of continuing education of the Republic, in the first in higher education, the

distance learning style should take its place. A huge amount of experience has been gained in the world in the application of the distance learning method. In particular, due to the use of various ICT options for the purpose of individual assistance to the person being taught by experienced teachers and specialists, control of students' studies in different ways, assess their level of knowledge and professional excellence, the quality of studies and labor productivity of students and students increases.

The following trips are being formed regarding the qualitative application of the distance learning method:

Centralization of the being studied. The application of knowledge and experience of scientists and specialists from the Republic and abroad, the use of modern educational tools are kept in mind. The use of various educational resources, the provision of information to students, and this information, in turn, the use of knowledge of specialists from all over the world, information from electronic libraries, create great opportunities for students and students, as well as their teachers.

Strengthening the demand for the teacher. The concentration of the educational process in a standard way imposes the obligation of teachers(educators)to increase the level of knowledge. These techniques contribute to an increase in the result of their work and the level of knowledge.

The provision of a free and standardized educational process, the possibility of continuous monitoring, proper control and management of educational processes, verification of the level of knowledge of teachers and students by the Ministry of higher and secondary special education and educational institutions (control over the actions of students and teachers in the educational process, this also includes activities related to the student's Such activities are also valid in improving the effectiveness of teacher retraining and their skills development systems.

Flexibility of the type of training. The possibility of engaging at a convenient time, the possibility of applying various forms of student-student

knowledge acceptance in a convenient place and at a convenient speed, the use of modeling and visual means on the spot by them, the presence of icons of the effective use of visual, practical and other techniques in the transmission of information and knowledge expresses the flexibility

The role of the teacher and his pedagogical capabilities. It is seen in the presence of conditions for the application of various forms of the teacher's personal approach to the student-student and a comprehensive study of the level of knowledge and training of each student-student.

Development of cognitive and research motives and stimuli of the student-student. It helps to eliminate psychological barriers associated with the feeling of insecurity in the teacher(pedagogue)and interaction of the student-student, to expand the intellectual and scientific capabilities of the student, as well as the conditions for self-education and improvement. It also ensures the harmony of the mental and physical work of the learners.

Economy. This ensures that the system reduces delays in training. The use of teaching rooms reduces road costs and the costs of paying from their main place of work for teachers(educators)qualified to offer. They can transfer their knowledge in the form of distance learning. Regardless of health, social and material well-being, wide opportunities for obtaining knowledge are created and social equality occurs.

Formalization of the competition environment within the framework of training. The technology of distance learning is chipsized by the general flow and ways of informatization of society, ensuring the integration of technical means of distance learning with informatization systems and automation systems of the educational process in higher educational institutions on the basis of modern informatization technology.

The disadvantage of using the distance learning method is the limitation of direct communication and psychological unity between the teacher and the student.

In general, the distance learning system provides students with information about the secular changes taking place in the educational system, the ways of using

technical means, how many advantages it has, and at the same time what disadvantages it has.

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