

MODERN FORMS OF CONDUCTING THE PEDAGOGICAL COUNCIL

Risligoy Farkhadovna Hamidova

Andizhan State Pedagogical Institute, Teacher of the "Social Sciences"
department, Republic of Uzbekistan
hamidovarisliligoy@gmail.ru

Abstract: The article examines the necessary conditions for the effectiveness of the pedagogical council, modern forms of conducting the pedagogical council, forms of the teachers' council.

Key words: pedagogical council, education, Roundtable discussion, Problem business game.

INTRODUCTION

The Pedagogical Council is a permanent, supervisory body in the educational institution, and the experts of one pedagogical team determine ways to solve the issues of the educational process and improve it. The development of the foundations of the activity of the modern teachers' council is related to the development of the theory of teachers' councils as a pedagogical technology, the development and holding of non-traditional forms of teachers' councils.

Pedagogical council is an important structural part of education system in many countries. This council consists of experienced teachers who provide guidance and advice to school administrators, teachers and other stakeholders on education and training related issues. However, the exact tasks of the pedagogical council may vary depending on the school system and the country in which it operates.

RESEARCH METHODS

A modern school is a large and complex organism, and its healthy operation is ensured by the participation of many services and pedagogical staff in them. In everyday life, each of them assumes a certain level of responsibility to society for the type of education provided by the educational institution. But in the midst of

everyday life, one of the directions of multifaceted activity of the teaching team is a day of summarizing certain results, a day of testing strength, a day of separate thinking, worthy joy, achieving a high result of professional activity a new push day for. On this day, teachers meet at the pedagogical council. The problem of improving the quality of preparation and conduct of pedagogical councils is relevant both for beginners, for "senior" teachers' councils, and for "small" councils at a particular level of the school. The most important task of the school administration is the formation, strengthening and development of pedagogical personnel. Today, the pedagogical council of the school is a professional association, a permanent body, whose authority includes consideration of the main issues of the educational work of the educational institution. It is in the councils of teachers that decisions are made on the most important issues of school life, strategic goals are defined and clarified, and the results of the school and its separate subsystems are summarized.

RESULTS AND DISCUSSIONS

Pedagogical council is not a random one-time or incident-based tool for solving problems in the educational process. In our opinion, the main factor that predetermines the goals, tasks and strategy of conducting student councils is the systematic development of educational institutions, and therefore we consider the teacher council to be a well-defined, understandable system of pedagogical actions. The results for each person are aimed at solving the problems of the basic pedagogical concept of the educational institution. The teachers' council is a real opportunity to involve all teachers in the process of school management, a place to discuss their thoughts, ideas about the future and the present of their school. However, often teachers participate in the work of pedagogical councils without their wishes and interests, they accept them as a necessity, they do not want to serve the specified hours [4].

In our opinion, the main shortcomings of the traditional teachers' council are the following: the authoritarian style of holding the teachers' council, the transformation of the teachers' council into training sessions; superficial discussion

of the problems; abstract of reports; low performance. Because of this, most teachers in traditional teachers' councils are busy checking test papers, making work plans for the next lesson, flipping through class journals, and waiting for the meeting to end. It is necessary to use non-standard, modern, non-traditional forms of enhanced behavior in order to awaken the creative thoughts of teachers, to awaken in them the need for business discussion and to influence the state of affairs in the school.

A "roundtable" is a common opinion on an important issue. This form requires the formation of serious and interesting questions for discussion, the selection of relevant literature, and preliminary discussion of specific issues. This form requires an assistant who knows how to formulate serious and interesting questions for discussion, select relevant literature, pre-discussion of individual issues by groups of teachers, the relevant business environment and how to solve problems and guide the conversation of direction.

"Problem Business Game" is a form of teacher's board to summarize the team's work on a specific problem or over a period of time. In such a teacher's council, the main place is occupied by the activity of the group. Participants of microgroups with different roles determine the negative (positive) aspects of their activities, develop goals and objectives for the new period, develop action programs that serve as a basis for the decisions of the teachers' council [5].

Necessary conditions for the effectiveness of this form of teachers' council:

1. Existence of an important problem (for example: development of a school development program, formation of an individual school curriculum, acquisition of innovative technologies by teachers, etc.).

2. Imitation of the real situation: the existence of roles and their distribution among the participants of the teaching council. The team of pedagogues is divided into the following groups:

- according to their social roles: teacher, student, parents, administration, hoki-miyat, etc.;
- In relation to work content: organizer, coordinator, etc.;

- by psychological role: leader - preferred, independent, rejected, etc.;
- according to the difference of views, interests, views.

3. Compliance with the rules of the game.

4. Existence of game incentives: evaluation of personal contribution, public evaluation of the game result.

CONCLUSION

The analysis of modern forms of conducting teacher councils led us to the following conclusion: new approaches to teacher councils are aimed at a specific circle of school leaders, for whom the value of the student's personality is the value of the teacher's personality is inextricably linked. The head of the school understands his professional skills as working with people, feels and understands each teacher as he is, believes in his creative growth opportunities, and conditions for improving his professional skills need to create.

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