

IT AND COMMUNICATION SYSTEMS

Umarova Dildora Baxtiyrovna,

Abdusalomov Shaxobiddin Raximjon o'g'li

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ANNOTATION

Standards of educating is the first arrangements that, taken together, characterize the prerequisites for the an entire and its parts (objectives, targets, techniques, assets, authoritative structures, learning).

Key words: characterizes, necessities, values, errands; the determination

The guideline of learning is one of the essential classes of methods from a position, which characterizes the necessities for the instruction framework in general, and its individual segments. Core values in arranging and executing the instructive procedure: defining objectives and errands; the determination of the substance and strategies for educating [2, 23]. The rule of visibility or ostensive standard is acknowledged in immediate and visual methods of simonizing or clarifying implications, for example in the show and naming by the educator of articles, pictures and activities wherefrom the students surmise the implications of words and articulations utilized. In foreign language teaching it is in some cases sensible to enable students to absorb, language governs instead of hold up until they reason these tenets through discourse movement.[3, 98] The educator's errand isn't to put this diligent work on the student's shoulders yet to encourage the procedure of principle learning and to rehearse it, all things considered, circumstances. We have considered the primary strategies and standards of foreign language teaching as models or ideal models of hypothesis, research and school practice. Some of them might be viewed as out of date from a logical perspective, some others appear to be progressively current, however in actuality every one of them have presented developments at a given minute, superimposing on the ones of every a mixed way. In any case, all strategies share no less than two things for all intents and purpose: 1) their conviction to be the best one, and 2) a lot of solutions that instructors need to pursue essentially. I don't propose then from the

presumptions in this article showing ought to be moved toward following a specific technique as a lot of remedies, however despite what might be expected as a dynamic and intelligent procedure, which implies a lasting communication.

Implementation of productive method in the sphere of foreign languages learning is connected with substantiation of theoretical aspects that include core methodological principles.

Integrated multilingualism

This principle means that teaching foreign languages international students should be implemented on the basis of the holistic comparative linguistic system developed by each student personally. Students should simultaneously compare linguistic systems of the native, Russian and English languages in a professionally oriented communicative context. The task of the teacher is to design linguistic content of education with the principal aim to integrate students' professional knowledge in the field of multilingualistic educational environment.

Productive communicative context

The main goal of the foreign language education in higher school is an effective communicative training of students in the context of their future profession. The content of this training includes the main professional knowledge as the basis of students' professional competence. Stimulation of students' productive communicative activity provides development of their professional skills and personal qualities. Involvement in productive educational activities gives students the opportunity to display their own initiative, independence, responsibility, self-realization, which positively affects the development of practical skills important for future specialist.

Socio-cultural context of foreign languages learning.

Multilingualistic education is strongly connected with the development of social and cultural awareness of students. For international students it is very important to pass the process of socialization in the foreign country successfully. They have to learn a lot of social and cultural information of the host country. In this sense foreign languages learning becomes a substantial cultural and linguistic support for

international students. The role of the teacher is expanding, including the support of students in overcoming cultural and language barriers.

Productive pedagogical stimulation of students

The basis for successful multilingualism is the developed communicative activity of a student. Communicative activity may be supported by the pedagogical stimulation of students' mental and personal activity by the means of the productive method. The main objective of students' productive educational activities is the development of their productive thinking, creative abilities and educational autonomy as the methodological basis for self-development and self-education of the individual.

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