

## **METHODOLOGY OF THE ENGLISH LANGUAGE AND ITS ANALYSIS**

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### **ANNOTATION**

For this purpose, we have selected six out of nine government secondary schools of both girls and boys three from each. We have used simple random sampling technique for the collection of data and used inferential, descriptive and one tailed test for the analysis of the data. Total 300 students of both girls and boys Schools are included in the sample and thirty teachers at secondary level are included. Two questionnaires: one for teachers and the other for students were developed for data collection. These questionnaires were distributed personally along with the permission letter so that we do not face any kind of difficulty for collecting data. Results were analyzed SPSS software. The finding of our study is that GTM is liked by the students of D.G Khan and 80 percent of teachers are using in the classes, which means this method is more convenient and popular among the teachers and the students.

### **1- INTRODUCTION**

#### **1.1 Role of English as a second language in UZBEKISTAN:**

In UZBEKISTAN English language enjoys a role of second language not as a foreign language. Due to political, decisions or official policies in Pakistan English has been taught as a second language in our schools, Colleges and Universities. It has become the language for television, newspapers, mass media and radio. English language plays a vital role for giving standard education in institutions of elite. It is also the language for industrial organizations. This small detail highlights the facts that developing countries like Pakistan; the one who has command over English language may have a permit for the socio-economic prosperity. As the increasing demand of this language had also increased the demand for competent students. It is foremost important for the Pakistani

students to have a command over this language. The students who had a strong competency over English language then they had a chance to make high achievements in their education career.

Students with good English medium background may have a chance to attain a satisfactory status in the society as well.

### 1.2. English as a second language in Pakistan

Acquisition of any language is a skill, but method of teaching the English language has not generated preferred objectives. It is sad fact that Pakistani learners who are studying from 8-10 years can't communicate easily particularly students from rural areas for whom English language stands as a third or fourth language. L3 lacks all the four basic skills; reading, writing, listening and speaking. Truthfully, Pakistani teachers go through with such methods that do not meet the requirement of generating creative power among the students. Grammar translation method is still being used especially in rural areas

English is currently considered the most important language worldwide since it is basically an indispensable tool for communication. It is the way through which people can share their ideas and thoughts with others. Although learning English can be challenging and time consuming, it is also very important to learn it because it creates many opportunities in Education, job, business and personal relationship. The teaching of English has had problems in the Ecuadorian contexts, mainly in the city of Esmeraldas, where it is very difficult to obtain positive results in this issue, there are some factors that disturb the correct development of each lesson, for example the methodologies teachers apply, which are sometimes not appropriated or maybe they use the same strategies to teach all students without taking into account their levels and motivation. However, they should look for a solution to this problem that affects students, especially in the public schools of this city. In the 21st century most Internet sites, magazines, catalogues are in English, Ecuador demands highly trained and accredited teachers to teach young people. All this makes it necessary for these professionals to increase their training in the English language, which has generated new demands on education, which

lead to raising the parameters of quality in the training processes. The English language is a medium of communication that is used to indicate much of the world's knowledge, especially in areas such as science and technology, education is responsible for providing access to knowledge. In recent years many nations have raised English to the level of official language or have chosen it as their main foreign language for learning in schools. You have to speak English to make a business between different countries that use English as an intermediary, as well as for intercultural and school exchanges, for this reason and many more the English language is necessary as a means of communication.

The needs and demands that currently the Ministry of Education of Ecuador requires from teachers, such as B2 level to teach this language in educational institutions in our country, the lack of qualified professionals, motivated the use of good methods and learning strategies for learners. For decades English language teaching in Ecuador has been done by some traditional methods, such as the Grammar Translation Method, the Direct Method, also the Audio – Lingual Method. The Communicative Language Teaching or Communicative Approach was introduced into Ecuador. Learners should not only be equipped with language knowledge, but also be capable of appropriately use the foreign language in various situations. Nevertheless, it has been gradually assumed among the scholars and teacher in Ecuador – Esmeraldas, that communicative competence makes the ultimate objective of English language teaching, and the Communicative Approach, if it is complete and well applied, you do not necessarily have to use each method, you just need to complement all the methods. Problem Statement In the present investigation, the aim is to analyze the problem that exists in the teachinglearning process taking into account that teaching to children is more challenging for teachers because they need to be actively involved in the learning process and if the teacher applies correctly different strategies for each class and tries to catch the attention of all students. Takin into account that the English hours are very few, depending on the school obviously, usually in 3 hours at the week of 35 or 40 minutes each, there is little that can be done with the children, because

they need to have a very active class and therefore also a factor against it is the number of students they work with, mainly in public schools. Thus, it will be beneficial to determine the current methods that English teachers use in order to improve the different level of Basic Education students' learning of the language and help teachers to improve the objective that is to apply the correct strategies and methodologies.

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